Official Report

Professional School Counseling

MEMO TO: PSC Program Faculty, Administrators, Personnel in Cooperating

Agencies and the Public, PSC Students

FROM: Dr. Jill Van Horne, Director, Professional School Counseling Program

DATE: July 30, 2019

SUBJECT: PSC Official Report

This Official Report of the Professional School Counseling Program (PSC) is being distributed in compliance with CACREP Standard I.AA.6. The PSC Program has fully implemented a Comprehensive Assessment Plan (CAP). The CAP details both the continuous systematic PSC Program Evaluation as well as the assessment of student learning outcome processes. The continuous systematic program evaluation collects data from follow-up studies of PSC graduates, Focus Groups, PSC employers and site supervisors. Also, results from the Counselor Preparation Comprehensive Examination (CPCE) are analyzed. XiTracs is utilized in monitoring measurable PSC program goals and objectives.

The assessment of student learning involves collecting data on each individual student and includes the learning demonstrated in each course, scores on the comprehensive examination and learning assessed in Internship where the knowledge/skills needed to become a professional school counselor counselor are evaluated using the Internship Checklist and Counseling Skills & Dispositions Assessment Tool (CSDAT).

In the Fall of 2018 and Spring of 2019 on the comprehensive examination, all PSC students received a passing score and the PSC average score was above the national average in all but two categories.

In the Fall of 2018 and Spring of 2019 on the National Counselor Exam (NCE), all PSC students who took the NCE received a passing score.

Based on the outcome of the systematic PSC program evaluations, the following program modifications have been made:

Modifications to our Field Experience Handbook to update information. Orientation was modified to have group initiatives take place during the first day of the course, Introduction to Professional School Counseling. This was supplemental to the orientation that took place before classes began. Increased formal programmatic reviews of students to include reassigning the time of the process for students to be granted candidacy. Additional information about the PSC program can be found at https://hpcsc.appstate.edu/